

# **TAKS EXIT LEVEL**

**2016 Test Administrations**

## **Reporting Student Data File Format**

## Overview of Changes

- Because TAKS is no longer part of accountability and because there are a low number of in-school students remaining, some of the data is no longer being collected and/or reported. Because of this, the following positions have been changed to blanks (when compared to the 2015 TAKS data file format): 93–122, 143–151, 193–196, 200–203, 207–210, 214–217, 226, 229–232, 279, 286, 491–493, 501–503, 505–507, 509–511, 585, 591, 1092–1093, 1340–1341, 2094–2855.
- Because there are no answer documents for TAKS, the score code default value of '1' cannot occur and has been eliminated (positions 256, 257, 259, 260)

## Attention For Users of Tab-delimited Files

If you ordered a tab-delimited file, a delimiter has been placed after each data field in your file (Hex = 05). For example, the first data field, Administration Date, has a field length of 4 and is followed by a delimiter in position 5. Therefore, the data field for Grade-Level-Code begins in position 6 rather than position 5 as shown in the data file format.

# TAKS REPORTING DATA FILE FORMAT

<b>LOCATION</b>	<b>FIELD</b>	<b>FIELD DESCRIPTION AND CODES</b>
<b>FROM-TO</b>	<b>LENGTH</b>	<b>(PEIMS data element names are used where available)</b>

## **ADMINISTRATION AND STUDENT ID INFORMATION**

1-4	4	<b>ADMINISTRATION DATE</b> 0316 = March 2016 0716 = July 2016 1016 = October 2016
5-6	2	<b>GRADE-LEVEL-CODE (grades 11–14)</b> Note: 13 = Adult Education 14 = Out-of-School
7-8	2	<b>ESC REGION NUMBER</b>
9-17	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
18-32	15	<b>DISTRICT-NAME</b>
33-47	15	<b>CAMPUS-NAME</b>
48-62	15	<b>LAST-NAME</b>
63-72	10	<b>FIRST-NAME</b>
73-73	1	<b>MIDDLE INITIAL</b>
74-82	9	<b>STUDENT-ID</b> (as used for PEIMS)
83-83	1	<b>SEX-CODE</b> M= Male F = Female
84-91	8	<b>DATE-OF-BIRTH</b> (MMDDYYYY)
92-122	31	BLANK

## TAKS REPORTING DATA FILE FORMAT

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### **OTHER STUDENT AND DOCUMENT INFORMATION**

123-131	9	<b>LOCAL-STUDENT-ID</b> Optional, assigned by school district
132-132	1	BLANK
133-141	9	<b>DOCUMENT NUMBER</b> Identification number printed on lower left corner of the Confidential Student Report
142-151	10	BLANK
152-152	1	<b>MIGRANT STUDENT IN TEXAS MIGRANT INTERSTATE PROGRAM (TMIP)</b> Student participated in out-of-state testing through the TMIP. 1 = Yes 0 = No

### **LOCAL USE**

153-156	4	<b>LOCAL USE – ELA</b>
157-160	4	<b>LOCAL USE – MATHEMATICS</b>
161-164	4	<b>LOCAL USE – SOCIAL STUDIES</b>
165-168	4	<b>LOCAL USE – SCIENCE</b>
169-172	4	BLANK

### **AGENCY USE**

173-177	5	<b>AGENCY USE – ELA</b>
178-182	5	<b>AGENCY USE – MATHEMATICS</b>
183-187	5	<b>AGENCY USE – SOCIAL STUDIES</b>
188-192	5	<b>AGENCY USE – SCIENCE</b>
193-196	4	BLANK

# TAKS REPORTING DATA FILE FORMAT

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## **TEST ACCOMMODATIONS INFORMATION**

### **ENGLISH LANGUAGE ARTS**

197-197	1	<b>Braille</b> 1 = Yes 0 = No
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198-203	6	BLANK
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### **TEST ACCOMMODATIONS – MATHEMATICS**

204-204	1	<b>Braille</b> 1 = Yes 0 = No
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205-210	6	BLANK
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### **TEST ACCOMMODATIONS – SOCIAL STUDIES**

211-211	1	<b>Braille</b> 1 = Yes 0 = No
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212-217	6	BLANK
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### **TEST ACCOMMODATIONS – SCIENCE**

218-218	1	<b>Braille</b> 1 = Yes 0 = No
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219-222	4	BLANK
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## TAKS REPORTING DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND CODES (PEIMS data element names are used where available)
223-223	1	<b>LEP POSTPONEMENT</b> 1 = Yes 0 = No
224-226	3	BLANK
227-227	1	<b>PASSING STANDARD</b> P = Panels' Recommendation 1 = 1 SEM* 2 = 2 SEM* * Standard Error of Measurement The TAKS exit-level standard in place at the time a student begins grade 10 is the standard that will be maintained throughout the student's high school career.
228-228	1	<b>PASSING STANDARD DEFAULT FLAG</b> 0 = Passing standard was not defaulted 1 = Passing standard was defaulted to panels' recommendation because the exit level record cannot be matched to a grade 10 history file record
229-244	16	BLANK
245-250	6	<b>STUDENT PORTAL UNIQUE ACCESS CODE</b>  The access code will provide families with confidential login information to view a student's assessment results online. Families will have access to assessment results that include objective level data for administrations from the 2007–2008 school year to the present. Prior to the 2007–2008 school year, families will be able to access higher level information (e.g. met standard, scale score, etc.). Students requiring history updates due to invalid student ID information (PEIMS ID, Name, or Date-of-Birth) or whose student ID information provided on the document does not match the information in the TAKS history file will not receive a student data portal access code.

# TAKS REPORTING DATA FILE FORMAT

<b>LOCATION</b>	<b>FIELD</b>	<b>FIELD DESCRIPTION AND CODES</b>
<b>FROM-TO</b>	<b>LENGTH</b>	<b>(PEIMS data element names are used where available)</b>

## **SCORE CODE INFORMATION**

251-251	1	<b>ELA</b> A = Absent D = No information available for this subject O = Other (e.g., illness, cheating) P = Previously Met Standard X = Not Tested: ARD committee has decided that the student not participate in a TAKS exit level test S = Score
252-252	1	<b>MATHEMATICS</b> A = Absent D = No information available for this subject O = Other (e.g., illness, cheating) P = Previously Met Standard X = Not Tested: ARD committee has decided that the student not participate in a TAKS exit level test S = Score
253-253	1	<b>BLANK</b>
254-254	1	<b>SOCIAL STUDIES</b> A = Absent D = No information available for this subject O = Other (e.g., illness, cheating) P = Previously Met Standard X = Not Tested: ARD committee has decided that the student not participate in a TAKS exit level test S = Score
255-255	1	<b>SCIENCE</b> A = Absent D = No information available for this subject O = Other (e.g., illness, cheating) P = Previously Met Standard X = Not Tested: ARD committee has decided that the student not participate in a TAKS exit level test S = Score

# TAKS REPORTING DATA FILE FORMAT

**LOCATION FIELD**  
**FROM-TO LENGTH**

**FIELD DESCRIPTION AND CODES**  
(PEIMS data element names are used where available)

## **SCORE CODE DEFAULT INFORMATION**

The following information is provided to inform you when a score code is defaulted to an “O” or “P”.

256-256	1	<b>ELA</b> <ul style="list-style-type: none"> <li>5 = the score code was defaulted to “P” since the history file indicates that the student previously met the standard</li> <li>4 = the score code was defaulted to “O” because the score code was entered as “P” and the student ID information could not be matched with the history file or the student ID information matched the history file but the history file record did not indicate that the student met the standard</li> <li>0 = the score code was not defaulted</li> </ul>
257-257	1	<b>MATHEMATICS</b> <ul style="list-style-type: none"> <li>5 = the score code was defaulted to “P” since the history file indicates that the student previously met the standard</li> <li>4 = the score code was defaulted to “O” because the score code was entered as “P” and the student ID information could not be matched with the history file or the student ID information matched the history file but the history file record did not indicate that the student met the standard</li> <li>0 = the score code was not defaulted</li> </ul>
258-258	1	<b>BLANK</b>
259-259	1	<b>SOCIAL STUDIES</b> <ul style="list-style-type: none"> <li>5 = the score code was defaulted to “P” since the history file indicates that the student previously met the standard</li> <li>4 = the score code was defaulted to “O” because the score code was entered as “P” and the student ID information could not be matched with the history file or the student ID information matched the history file but the history file record did not indicate that the student met the standard</li> <li>0 = the score code was not defaulted</li> </ul>
260-260	1	<b>SCIENCE</b> <ul style="list-style-type: none"> <li>5 = the score code was defaulted to “P” since the history file indicates that the student previously met the standard</li> <li>4 = the score code was defaulted to “O” because the score code was entered as “P” and the student ID information could not be matched with the history file or the student ID information matched the history file but the history file record did not indicate that the student met the standard</li> <li>0 = the score code was not defaulted</li> </ul>



# TAKS REPORTING DATA FILE FORMAT

**LOCATION FIELD**      **FIELD DESCRIPTION AND CODES**  
**FROM-TO**    **LENGTH**      **(PEIMS data element names are used where available)**

## **ELA SUBJECT INFORMATION**

The following tables show the number of multiple-choice items, number of open-ended items, and the total raw score points for each objective on the TAKS exit level ELA test.

Number of multiple-choice items by objective

		Objective						Total
	Grade	1	2	3	4	5	6	
ELA	Exit Level	8	8	12	*	*	20	48

Number of open-ended items by objective

		Objective						Total
	Grade	1	2	3	4	5	6	
ELA	Exit Level	0	1	2	*	*	0	3

Number of total raw score points by objective

		Objective						Total
	Grade	1	2	3	4	5	6	
ELA	Exit Level	8	11	18	*	*	20	57

\*A written composition is used to measure objectives 4 and 5.

261-268	8	<b>ELA OBJECTIVE SCORES</b> Number of items correct by objective. The objective 6 score will be placed in the location for the 4 <sup>th</sup> objective (267–268). Open-ended scores have been added to the multiple-choice scores to give the total objective score (see tables above). Each open-ended item is equal to a maximum of three raw score points.
269-270	2	<b>ELA RAW SCORE</b> Total number of raw score points correct. The raw score is determined by adding the open-ended scores to the number of multiple-choice items correct.
271-274	4	<b>ELA SCALE SCORE</b>
275-275	1	<b>MET STANDARD IN ELA</b> 1 = Yes 0 = No
276-276	1	<b>COMMENDED PERFORMANCE IN ELA</b> 1 = Yes 0 = No
277-277	1	<b>MET TEXAS HIGHER EDUCATION COORDINATING BOARD (THECB) STANDARD FOR HIGHER EDUCATION READINESS IN ELA</b> 1 = Yes 0 = No
278-493	216	BLANK

## TAKS REPORTING DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND CODES (PEIMS data element names are used where available)
494-494	1	<b>ELA WRITTEN COMPOSITION SCORE</b> Scores for the written composition range from 0 to 4. Following are the descriptions for each score point.  0 = Nonscorable Response 1 = Ineffective Response 2 = Somewhat Effective Response 3 = Generally Effective Response 4 = Highly Effective Response
495-500	6	<b>ELA WRITTEN COMPOSITION ANALYTIC CATEGORIES</b> Note: analytic categories will be provided only when the ELA written composition score is 0 or 1 (maximum of 6 analytic categories per student)  1 = Weak Focus and Coherence 2 = Weak or Illogical Organization 3 = Weak Development of Ideas 4 = Little or No Sense of Voice 5 = Little or No Control of Conventions 6 = Off Topic Response 7 = Indecipherable Response 8 = Insufficient Response 9 = No Writing Attempted
501-503	3	<b>BLANK</b>  <b><u>TAKS ELA OPEN-ENDED (SHORT ANSWER) ITEMS</u></b> Scores for the open-ended items range from 0 to 3. Following are the descriptions for each score point.  0 = Insufficient Response 1 = Partially Sufficient Response 2 = Sufficient Response 3 = Exemplary Response
504-504	1	<b>TAKS ELA OPEN-ENDED ITEM – Literary Selection (Item 29)</b>
505-507	3	<b>BLANK</b>
508-508	1	<b>TAKS ELA OPEN-ENDED ITEM – Expository Selection (Item 30)</b>
509-511	3	<b>BLANK</b>
512-512	1	<b>TAKS ELA OPEN-ENDED ITEM – Connecting Selections (Item 31)</b>
513-554	42	<b>BLANK</b>

# TAKS REPORTING DATA FILE FORMAT

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**FROM-TO**   **LENGTH**   **(PEIMS data element names are used where available)**

## **MATHEMATICS SUBJECT INFORMATION**

The following tables show the number of items for each objective on the TAKS exit level mathematics test.

Mathematics	Objective										
Grade	1	2	3	4	5	6	7	8	9	10	Total
Exit Level	5	5	5	5	5	7	7	7	5	9	60

555-574	20	<b>MATHEMATICS OBJECTIVE SCORES</b> Number of items correct by objective
575-576	2	<b>MATHEMATICS RAW SCORE</b>
577-580	4	<b>MATHEMATICS SCALE SCORE</b>
581-581	1	<b>MET STANDARD IN MATHEMATICS</b> 1 = Yes 0 = No
582-582	1	<b>COMMENDED PERFORMANCE IN MATHEMATICS</b> 1 = Yes 0 = No
583-583	1	<b>MET TEXAS HIGHER EDUCATION COORDINATING BOARD (THECB) STANDARD FOR HIGHER EDUCATION READINESS IN MATHEMATICS</b> 1 = Yes 0 = No
584-1072	489	BLANK

## **SOCIAL STUDIES SUBJECT INFORMATION**

The following tables show the number of items for each objective on the TAKS exit level social studies test.

Social Studies	Objective					
Grade	1	2	3	4	5	Total
Exit Level	13	9	13	9	11	55

1073-1082	10	<b>SOCIAL STUDIES OBJECTIVE SCORES</b> Number of items correct by objective
1083-1084	2	<b>SOCIAL STUDIES RAW SCORE</b>
1085-1088	4	<b>SOCIAL STUDIES SCALE SCORE</b>
1089-1089	1	<b>MET STANDARD IN SOCIAL STUDIES</b> 1 = Yes 0 = No
1090-1090	1	<b>COMMENDED PERFORMANCE IN SOCIAL STUDIES</b> 1 = Yes 0 = No
1091-1320	230	BLANK

# TAKS REPORTING DATA FILE FORMAT

**LOCATION**   **FIELD**   **FIELD DESCRIPTION AND CODES**  
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## **SCIENCE SUBJECT INFORMATION**

The following tables show the number of items for each objective on the TAKS exit level science test.

Science	Objective					
Grade	1	2	3	4	5	Total
Exit Level	17	8	8	11	11	55

1321-1330	10	<b>SCIENCE OBJECTIVE SCORES</b> Number of items correct by objective
1331-1332	2	<b>SCIENCE RAW SCORE</b>
1333-1336	4	<b>SCIENCE SCALE SCORE</b>
1337-1337	1	<b>MET STANDARD IN SCIENCE</b> 1 = Yes 0 = No
1338-1338	1	<b>COMMENDED PERFORMANCE IN SCIENCE</b> 1 = Yes 0 = No
1339-3961	2623	BLANK

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## **EXIT LEVEL CUMULATIVE HISTORY**

The exit level cumulative history will provide results by subject. The data provided will be the results for the first time the student passed the test or, if the student has not passed, the results from the last time a document was submitted.

### **ELA**

3962-3963	2	Grade
3964-3967	4	Test Date (MMYY)
3968-3976	9	County-District-Campus Code
3977-3977	1	Test Version
3978-3978	1	Score Code
3979-3979	1	Met Standard
3980-3980	1	Commended Performance
3981-3984	4	Scale Score

3985-3994	10	BLANK
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### **MATHEMATICS**

3995-3996	2	Grade
3997-4000	4	Test Date (MMYY)
4001-4009	9	County-District-Campus Code
4010-4010	1	Test Version
4011-4011	1	Score Code
4012-4012	1	Met Standard
4013-4013	1	Commended Performance
4014-4017	4	Scale Score

4018-4027	10	BLANK
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### **SOCIAL STUDIES**

4028-4029	2	Grade
4030-4033	4	Test Date (MMYY)
4034-4042	9	County-District-Campus Code
4043-4043	1	Test Version
4044-4044	1	Score Code
4045-4045	1	Met Standard
4046-4046	1	Commended Performance
4047-4050	4	Scale Score

4051-4060	10	BLANK
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### **SCIENCE**

4061-4062	2	Grade
4063-4066	4	Test Date (MMYY)
4067-4075	9	County-District-Campus Code
4076-4076	1	Test Version
4077-4077	1	Score Code
4078-4078	1	Met Standard
4079-4079	1	Commended Performance
4080-4083	4	Scale Score

4084-4499	416	BLANK
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4500-4500	1	<b>PERIOD</b>
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